

An Introduction to the Career Development/Life Planning Process

There will be several questionnaires that you will be asked to complete before coming to the Center. Some are somewhat lengthy and requires some thought on your part. While we recognize that time is at a premium for all of us, we ask that you prayerful give consideration to the questions and provide as much information as possible. We want to get to know you and help you (and your ministry executive or candidacy committee, if applicable) get to know you as well. This is one of your first steps in the process.

You will not come to us simply “for testing.” We seek to engage you in understanding your career development and life planning processes. Career development is a lifelong process involving a continuous search for ways of acting on your understanding of your gifts and what you have to offer. It is a process which is best when it is dynamic—responsive to growth, to deepening values, and to changing life perspectives and circumstances.

In one sense, an assessment program for someone either considering or who is in a church-related vocation is no different from a career development program at any other point in life. It is an opportunity to take a current and comprehensive look at who you uniquely are: your interests, competencies, indications of potential, values, needs, and wishes. Further, it is an opportunity to plan how you will act on that understanding of yourself in the context of the needs and other realities of the church and the world it serves. This program is designed to help you look carefully at yourself. It is an opportunity for you to be yourself and to engage in self-exploration, using the time as one for learning or confirmation of your gifts, strengths, growing edges, dreams and desires.

The information you provide will help the counselor get to know you and to stimulate your own reflection and self- understanding. There are, of course, no wrong or right responses or particular responses we are looking for. In most instances a report will be written summarizing your career outlook. It will include indications of your strengths, promising directions, priorities, and limitations.

Interpret the questions in such a way that your answers are relevant to your present work/life situation. After you have completed this questionnaire, you may choose to make a copy for your own files. This one will be retained in your file here at the Center.

Please write legibly or use a typewriter or word processor if possible. If you need more space, attach additional sheets. If you use a word processor, please maintain the outline of the personal data form and include the questions as you type.

We look forward to our time together.



Ministry Development Services

Personal Data Form

For

Career Development & Life Planning

For Clergy and Church Professionals

Name

Address

City

State

Zip

Email

Ministry Development Services
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Charlotte, NC 28270
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Assessment - D

Part I – Biographical Data

Name _____ Age _____ Gender _____
 Place of birth _____ Date of birth _____
 Racial/ethnic designation (optional) _____
 Marital Status: Single _____ Engaged _____ Married, first time _____ Separated _____ Divorced _____
 Remarried from Divorce _____ Widowed _____ Partnered _____

If presently married, date of marriage _____ Spouse's first name _____
 If widowed, divorced, or remarried, please give date(s) when previous marriage(s) began and ended.

If you have children, list them by first name, date of birth, and gender.

<u>Name</u>	<u>Date of Birth</u>	<u>Gender</u>	<u>Where living, any grandchildren, etc.</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

List members of your family of origin, (F) father, (M) mother, (S) sister, (B) brother, (Sf) self, chronologically/appointmenty, beginning with the oldest. If any is deceased, place (D) after the age of that person at the time of death.

<u>F, M, S, B, Sf</u>	<u>Age</u>	<u>Occupation</u>	<u>Education Level</u>	<u>Comments</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Part II – Educational History

Year finished high school _____

Please list all education since high school:

Dates	Institution: City/State	Major	Degree	GPA based on 4.0

Please list all continuing education courses that have been meaningful and/or helpful to you:

Dates	Event title	Sponsoring agency	Location	Knowledge gained/skills improved

Subjects of special study or research: _____

Foreign languages spoken: _____

Have you participated in any other career/life planning experiences? Yes _____ No _____

If so, when and where? _____

How were they helpful? _____

Part III – Employment History

List all major job experiences and/or significant volunteer services since high school, including dates, employer, and type of position. For each, indicate *your primary duties*.

Dates	Employer	Position	Salary	Primary Duties

Note the skills from the above which you believe have been helpful to you in a church vocation.

Part IV – Residential History

Beginning with the first, list the communities in which you have lived from birth to present. Give the years, your ages, the names of the communities including states (and/or countries if other than the U.S.), and religious/denominational affiliations. Under “Comment” you may add an explanation, such as “in college,” or you may wish to comment on how you felt about living in each location. (Please add a sheet if additional space is needed.)

Dates	Age(s)	Community/State	Religious Affiliation	Comment

Part V – Affiliation

With what denomination or religious order are you affiliated/affiliating? _____

What presbytery, synod, conference, geographic region or judicatory? _____

Do you have a current designated ecclesiastical status, and if so, what? _____

Judicatory contact person: _____

Address: _____

Your current designated ecclesiastical status: _____

4. How does your practice of ministry or church involvement fulfill your personal and/or spiritual needs?

5. Do you feel that you are getting enough solitude?

- f. Which of your skills and interests are/were not being used.

- g. What would like or did you most want to change about this call/appointment/job?

- h. How would you (have) describe(d) your relationship with those co-workers?

- i. What feedback did or have you received about your effectiveness in this call/appointment?

- j. What was/is frustrating about this call/appointment?

- k. What kind of feedback that you did not receive do you wish that you had had?

1. How have you asked for support from the congregation/placement for the ministry?

m. If you have left, what were the reasons for leaving this call/appointment?

- n. If this call/appointment was dissolved or if you were asked to take a leave of absence what is your understanding of what led to this decision?

If you have had a 2nd call/appointment/appointment/church-related position please answer these questions?

- a. How did you make the decision to accept this call/appointment/appointment/position?

- b. What did you hope would be different with this call/appointment/appointment/position?

- c. How did you discover the congregation's way of relating to their spiritual leaders?

- d. What did you hope to accomplish in this call/appointment/appointment/position?

- e. What did you learn about yourself during this call/appointment/appointment/position?

- f. How did you address nurturing your spiritual core?

- g. How did you incorporate what you learned about yourself in your first call/appointment/appointment into the way that you ministered in this position?

- h. What was frustrating in this call/appointment/appointment/position?

What was the most challenging in this call/appointment/appointment/position?

What brought you joy?

How did you come to make the decision to leave this call/appointment/appointment?

Career Planning

List five traits (5 strengths and 5 weaknesses) that you feel are characteristic of you and illustrate them by briefly summarizing an instance or instances in which you have shown them.

Strengths	Illustration	Weaknesses	Illustration

1. What skills or attributes which you believe will be important to you do you think you are lacking and would like to develop?
2. Describe your leadership style
3. When you encounter conflict with another person or within the congregation, how are you likely to respond?
4. As you consider your career, what are your short-range goals?

5. As you consider your career, what are your long-range goals?

6. What are you hoping for in the career development program experience? What issues not previously mentioned would you like to work on in the experience?

Part VIII – Autobiographical

Briefly reflect on your experience of **childhood** (from birth until the beginning of high school, commenting on your relationship with parents and siblings, overall family situation, school, peer relationships, general activities, etc.).

Reflect on your experience during the **high school** years (include family, peer and school relationship and other events or activities of particular meaning to you).

Reflect on your experience in your **early 20's** if applicable. Please include your experiences in college (include family, peer and school relationship and other events or activities of particular meaning to you)

Reflect on your **college experience if it did not occur after high school**

Reflect on your experience in your **late** 20's if applicable. (include family, peer and school relationship and other events or activities of particular meaning to you)

Reflect on your experience in your 30's, if applicable (include family, peer and school relationship and other events or activities of particular meaning to you)

Reflect on your experiences in your 40's to the present (include family, peer and school relationship and other events or activities of particular meaning to you)

Reflect on your relationships with the following: (Include how these persons feel about your plans for your life work)

Your father

During Childhood

In adolescence/high school

College through Current

Your mother

During Childhood

In adolescence/high school

College through Current

Your brothers and sisters

Other significant persons (other than spouse or partner) who may have impacted or influenced your life (grandparents, scout leader, teacher, pastor, youth leader, etc.).

If you are married or engaged, describe your relationship. If not, you may use this space to describe another significant relationship or your social life.

How does your spouse or significant other feel about your occupation and your present position (if applicable)?

In what ways will your spouse or significant other participate with you in this career counseling program (if applicable)

If you have children, describe your relationship to them, the amount of time you spend with them, special needs, etc.

How do your children feel about your occupation and your present position (if applicable)?

Which statement best describes your current family/living situation as you now see it?

- Very satisfactory
- Satisfactory
- Neither satisfactory or unsatisfactory
- Unsatisfactory
- Very unsatisfactory

What would you like to change within your current family/living situation to increase your satisfaction level.